

# Balance

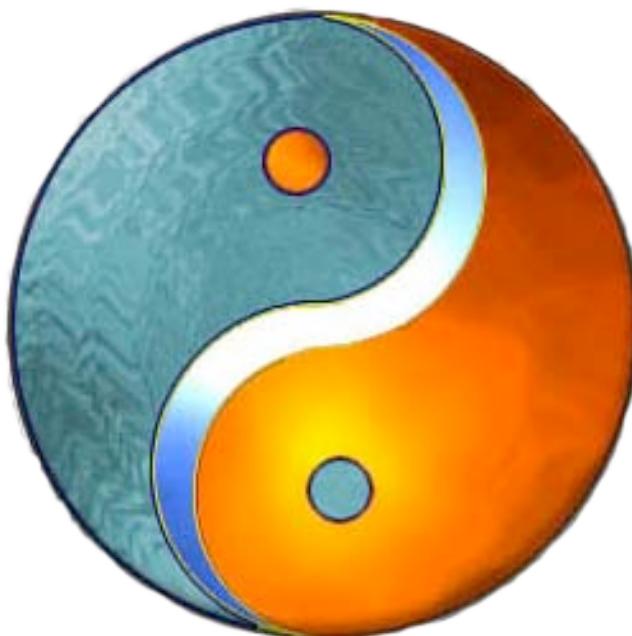
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# The Apprentice's Song

Ian Campbell

**S.**  Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place, a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**A.** Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place, a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**T.**  Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**B.** Come now lad and bring your tool-bag, Keep your eyes peeled, use your head.  
 Come on lad and take your place a-mong the men who serve their trade.  
 Wake up, son, and mind your set-ting, B-range is the one to watch.

**S.**  Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**A.** Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**T.**  Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

**B.** Fetch your foot-prints, span - ners, chis - els, From now on they'll earn your bread.  
 Sca - lers, co - kers, valves-men, sto - kers, This is where the gas is made.  
 Num - ber three is due for sca - ling, See she don't get too much ash.

5

S. 

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
 Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
 Mind your eye with that red hot po - ker, Read your heat and see she's right.

A. 

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
 Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
 Mind your eye with that red hot po - ker, Read your heat and see she's right.

T. 

8 Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
 Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
 Mind your eye with that red hot po - ker, Read your heat and see she's right.

B. 

Keep your eye on the old - er fit - ters, They're the boys who know their stuff.  
 Keep your eye on the old Fair-weath-er Watch your gauge, you're on the town.  
 Mind your eye with that red hot po - ker, Read your heat and see she's right.

7

S. 

One day you will do their job, If you're smart and keen e - nough.  
 Turn her out bang on four fif - ty or you'll let the house-wife down.  
 Leave your range in de - cent or - der For the lads on shift to - night.

A. 

One day you will do their job, If you're smart and keen e - nough.  
 Turn her out bang on four fif - ty or you'll let the house-wife down.  
 Leave your range in de - cent or - der For the lads on shift to - night.

T. 

8 One day you will do their job, If you're smart and keen e - nough.  
 Turn her out bang on four fif - ty or you'll let the house-wife down.  
 Leave your range in de - cent or - der For the lads on shift to - night.

B. 

One day you will do their job, If you're smart and keen e - nough.  
 Turn her out bang on four fif - ty or you'll let the house-wife down.  
 Leave your range in de - cent or - der For the lads on shift to - night.

# The Ghan

John Bryant (Arr. Samantha O'Brien, 2010)

*Verse*

*pizz.*

morn - ing the train pulls out of Dar- win.

pizz.

Start - ing its long journ ey South.

Fol-lows the path of Af-ghan cam-el dri vers. But

17 A D Chorus

JB this train is just called The Ghan. All men: On the

V1

V2

Vc.

21 A D

JB Ghan On the Ghan On the

Ch On the Ghan On the Ghan

V1

Vc.

25 A D

JB Ghan On the Ghan 2.The

Ch On the Ghan

V1

Vc.

V1: John solo (with banjo)
V2: + mandolin
V3: + V1
V4: + V2 + k/b
V5: (as above)
Coda: John solo

# My Homeland

Isla Grant

(Arr. Jill Stubington, 2010)

**A**

S. S. 2 3 Wish I could sit and dream a while and spend some

Fl. 2 3

Cl. 2 3

**II**

S. S. time in my home-land. So ma-ny pla-ces I can't re - call There's been so

A.

B.

Fl.

Cl.

**17**

S. S. ma-ny I've seen them all But through the years I've come to know my heart be - longs in my home- land. I've seen the

A.

B.

Cl.

**23**

S. S. bright lights the ne-on signs spentn lov-ing nights sipping ru-by red wine. Made a thou-sand

Fl.

Cl.

27

S. S. friends a - long the way But now I long to be in my home- land.

Fl.

Cl.

31 **B**

Fl.

Cl.

38

Fl.

Cl.

45 **C**

A. Wish I was on a moun-tain

B.

Fl.

Cl.

51

A. highwatch-ing an ea gle as she flies. Wish I could sit and dream a whilend spend some time in my home- land

B.

58 **D**

E A DA

S. S. But now I long to be in my home- land.

Fl.

Cl.

# Rose Bay Ferry/Feel like going back home

Verse 1

(Arr. Jill Stubington, 2010)

**Tune**  $\text{A} = 80$

Ev'ry morn-ing at eight twen-ty five down to the Rose Baywharf I drive

**Cl.**

**Tune**  $\text{A} = 80$

Park my Hum - ber un - der-neath the tree Hop a - long the gang-plank and then I'm free

**Cl.**

**Tune**  $\text{A} = 80$

Free says you well how can that be when we al - ways fin - ish up at Cir - cul - lar Quay

**Cl.**

**Tune**  $\text{A} = 80$

Doubt - ing Tom I will ex - plain When I get on board I sing this sweet re - frain

**Cl.**

**B.**  $\text{A} = 80$

**Cl.**

**B.**  $\text{A} = 80$

**Cl.**

Verse 2

**Tune**  $\text{A} = 41$

MondayJa vaTuesdaySpaWednesdayTo ky oanbacka gainThe on lytrou bleisthere isn'ta nyloobutwhatdoyouwantfora dol larortwo

**Cl.**

49 Max Marjorie  
 Tune Off with me in a coat and new woolly vest See the joyful singer on my chest To day is Friday so hold on tight cos it's off to Trinity dad and back to night  
 Cl.

rit.

57 ♩=80  
 B. ♩=80  
 Cl.

67  
 B.  
 Cl.

Verse 3

76 Lynette Judy M  
 Tune Some-times when I get up late I only reach the jetty at half past eight but that does n't run in my world wide trip for the  
 Cl.

82 B E Glennie  
 Tune eight thir-ty se-ven is a Green-peace ship Off to the south with our spir-its high check on all the whales as  
 Cl.

87 Wayne rit.  
 Tune we pass by We'll need life jack-ets so just pop up-stairs You can get them from the chap-py who col-lects the fares  
 Cl. rit.

92 ♩=80  
 B. ♩=80  
 Cl.

101  
 B.  
 Cl.

## Feel like going back home (S. Pigram)

A musical score page from 'The Blue Bone' by John Kander and Fred Ebb. The page is numbered 118. It features a bass clef staff with a key signature of two sharps. The music consists of six measures. The lyrics are: "Fran-gi pan-is start-ing to bloom And the blue bone start-ing to bite." The vocal line includes eighth-note patterns and a melodic line with a grace note and a sustained note.

Musical score for "Ma I can just taste your fish soup and rice". The score consists of a treble clef staff with six measures. Measure 1 starts at 125 BPM in G major (G#7). Measure 2 begins in C major (C#m). Measure 3 begins in A major (A). Measure 4 begins in E major (E). Measure 5 begins in B major (B). Measure 6 begins in E major (E). The lyrics are: Ma I can just taste your fish soup and rice I'm com-ing back home to you.

A musical score page showing a bass clef staff with a key signature of two sharps. The measure number 129 is at the top left. The vocal line begins with a rest followed by a bass note, then eighth-note pairs, a single eighth note, another single eighth note, and a sixteenth-note pattern. The lyrics "Can't hack the pace of the ci - ty life" are written below the staff, followed by a repeat sign and the lyrics "Soon I'll be dreaming of Broome".

A musical score for voice and piano. The vocal line starts with a dotted half note followed by eighth notes. The piano accompaniment consists of eighth-note chords. The lyrics are: "La - zy breeze blow-ing through your mind Sky blue sea catch a feed at an-y time". The key signature is A major (no sharps or flats), and the time signature is common time.

143 [All men]

B. The musical score consists of two staves. The bass staff (F#) has a continuous eighth-note pattern. The soprano staff (C) has a melody with a dotted half note, a fermata over a whole note, and a sixteenth-note pattern. The lyrics are: "Driving up the dusty red highway" and "I got the freedom blow-ing wind in my hair".

A musical score for bassoon, page 148. The score consists of two staves. The first staff starts with a rest followed by a sixteenth-note pattern. The second staff begins with a bass clef, a key signature of four sharps, and a tempo marking of 148. The lyrics "Soak-ing up the wild des-ert coun-tr-y" are written below the notes, with a long horizontal line under "coun-tr-y". The melody continues with eighth-note patterns and grace notes.

Tune 154

G<sup>#</sup>7 C<sup>#</sup>m A E B

Hey Ma I can just taste your fish soup and rice I'm com-ing back home to

158

B. Can't hack the pace of the ci-ty life Soon I'll be dream ing of Broome

164

A musical score for bass clef, 2/4 time, with a key signature of four sharps. The lyrics are: La - zy breeze blow-ing through your mind. The melody consists of eighth and sixteenth note patterns.

Coda

173

A musical score for a bassoon part. The key signature is B major (two sharps). The time signature is common time. The bassoon plays a melodic line consisting of eighth and sixteenth notes. The lyrics "Soon I'll be dream-ing in Broome" are written below the staff.

179

A musical score for voice and piano. The vocal line starts with a dotted half note followed by an eighth note, then a sixteenth-note pattern. It continues with a dotted half note, a sixteenth-note pattern, and a sustained note. The lyrics are: "Feel like going back home". The piano accompaniment consists of eighth-note chords. The vocal line then continues with a sixteenth-note pattern, followed by a sustained note, and another sixteenth-note pattern. The lyrics are: "Rightnow while the man-goes are ripe". The vocal line ends with a sustained note. The piano accompaniment continues with eighth-note chords.

185

B. 103  
pan-is start-ing to bloom\_\_\_\_\_ And the blue bone start-ing to bite Hey

191

A musical score for bassoon, featuring a bass clef, a key signature of four sharps, and a time signature of common time. The score consists of two staves of music with corresponding lyrics below. The first staff begins with a bass clef, a key signature of four sharps, and a time signature of common time. The lyrics are: "Ma I can just taste your fish soup and rice". The second staff begins with a bass clef, a key signature of four sharps, and a time signature of common time. The lyrics are: "I'm com-ing back home to you".

195

B. Can't hack the pace of the ci - ty life  
Soon I'll be dream ing in Broome

199

A musical score for piano and voice. The piano part consists of a treble clef staff with a key signature of four sharps and a bass clef staff with a key signature of three sharps. The vocal part is in common time. The lyrics "Soon I'll be dream-ing in Broome" are written below the vocal line.

205

205

B.

Soon I'll be dream ing in Broome

Soon I'll be dream ing in Broome

210

# It's Eco-logical

Instrumental Chorus  
 V1 & Chorus 1: David solo  
 V2 & Chorus 2: Tutti  
 Instrumental Verse  
 V3 (no intro) & Chorus 3: Tutti + turnaround (a capella with rit.)

Kevin Murray

S. F C<sup>7</sup> F C Dm C F B<sub>b</sub> C<sup>7</sup> F .

1. So you tell me, It's hard to make a buck. I've got the ans wer,  
 2. Why just stop there, Now we're on a roll? Let's take it fur-ther.  
 3. As they line up, their eco bags in hand. Sell them the pro duct,

That will change our luck... The  
 The De - vil take our souls.  
 that shows they made a stand! They'll

Fl.

Cl. *pizz*

Vln. *pizz*

Vc.

[Play clarinet bars 6-16 instrumental only]

II C Dm G<sup>7</sup> C F G<sup>7</sup> C

S. answer is so simp le, Just change the name.  
 All our cars are eco-cars, Filled with e - co fuel.  
 take it in their eco cars, to their e - co home.

Add the pre fix "e co", Go ingreen is the game.  
 What we'll make is e - co stuff. So e-co - cool!  
 Give it to their e - co kids. It's e-co fun!

Cl. *arco.*

Vln. *arco.*

Vc.

[Play every time]

## Chorus

19 F B<sub>b</sub> A<sup>7</sup> Dm B<sub>b</sub> A<sup>7</sup> Dm

S. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car - ing — and shar ing.

A. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car ing — and shar ing.

B. We'll be eco log ic al, Green as can be. We'll be seen as car ing, Car ing — and shar ing.

Fl.

Cl. *pizz*

Vln. *pizz*

Vc.

Mand.

Glock.

27 B<sub>b</sub> F Gm C

S. Just need re pack ag ing,  
Sel - ling in e - co stores,  
Just fake sin - cer - i - ty.

A. Just need re pack ag ing,  
Sel - ling in e - co stores,  
Just fake sin - cer - i - ty.

B. Vln. Vc. Mand. Glock.

Detailed description: This section of the score shows six staves of music. The first three staves (Soprano, Alto, Bass) have lyrics. The Soprano and Alto sing the same melody, while the Bass sings a harmonic line. The Violin, Cello, and Mandolin provide harmonic support. The Glockenspiel plays a rhythmic pattern. The key changes from B-flat major to F major to G minor to C major.

31 F B<sub>b</sub> C F

It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,  
It's e - co - lo - gi - cal,

It makes per - fect sense!  
Or that's how it's seen!  
So that's how we'll go!

A. B. Fl. Cl. Vln. Vc. Mand. Glock.

Detailed description: This section shows six staves of music. The Alto and Bass continue their harmonies. The Flute, Clarinet, Violin, and Cello provide harmonic support. The Mandolin and Glockenspiel play rhythmic patterns. The key changes from F major to B-flat major to C major to F major.

# Heritage

Judy Mitchell, 2010

**A** = 90  
Alto Solo

Solo Em D Em G  
There are sto-ries in my fa - mi-ly that go back ma-ny years The blood of Scot-lish high-lan-ders is

Solo Bm C G Em D Em Bm Em  
mixed with sal - ty tears. They were dis - pos-sessed by Eng - lish lairds who took their land a -  
way, So they had to sail a - cross the world to find a place to stay.

S. 21 B C G CG CG  
Yet the clear skies of Aus - tra-li-a were cal - ling, were cal - ling

A. Yet the clear skies of Aus - tra-li-a were cal - ling, were cal - ling G C G D C  
T. These are my roots, the land where I be - long  
B. These are my roots, the land where I be - long

Solo 36 C Em G D Bm Em C G Bm  
It was my great greatgrand-fa-ther who lan-ded on the quay. He got a job down Braid-wood way with all his fa - mi ly Oh they

Solo 45 C Am G Bm Em D Em Bm Em  
call them now the pi - o-neers, their life was ve - ry hard, and they dreamt of that old high-land life from which they had been barred.

S. 53 D C G CG CG Nil C  
Yet the clear skies of Aus - tra-li-a were cal - ling, were cal - ling For the clear skies of Aus  
A. Yet the clear skies of Aus - tra-li-a were cal - ling, were cal - ling For the clear skies of Aus

S. 64 G C G Am C G C  
tra-li-a were cal-ling to their heart

A. tra-li-a were cal-ling to their heart Am D Em C Am Bm Em  
T. These are my roots, the land where I be - long The coun-try of my an-ces - ters I ce - le - brate in song  
B. These are my roots, the land where I be - long The coun-try of my an-ces - ters I ce - le - brate in song

♩ = ♩ → a little slower

79 [E] Em [guitar 1st beat of bar] Bm Em G Bm

Solo I dream now of Aus - tra - lia with my roots in bush-land soil, I ho-nour all myan-ces - ters who spent their life in toil. And I

88 C G Bm Em D Em Bm Em [FC]

Solo ho-nour, too, the peo ple who were first to lovethis land, Who dream now of their sa-cred place from which they have been banned

97 C G Am F♯<sup>o</sup> E

Vln.

103 [G] *p* E a tempo A E A F♯m G♯m E A F♯m G♯ C♯m *mp*

S. These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song

A.

T. These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song

B.

119 E A E A F♯m G♯m E A F♯m G♯ A

S. These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song

A.

T. These are my roots, the land where I be - long The coun-try of my an-ces - tors I ce - le - brate in song

B.

135 [H] *p* E A E C♯m F♯m G♯m F♯m *rit*

S. *ooo* - rit

A. *p* rit

T. *ooo* - rit

B. *p* rit

145 E C♯m F♯m C♯m F♯m G♯m F♯m E

*very slowly*

S.

A.

T.

B.

# Hope for the best

Mel Brooks (Arr. Paul Hoskinson, 2010)

4

M. 5 **A**

M. 10

Cl.

M. 15 **B**

M. 20

M. 24

W. 28 **C** All women stage whisper

W. 32

Hope for the best  
Hope for the best  
ex-pect the worst  
ex-pect the worst  
some drink cham pagne  
the world's a stage  
Some die of thirst  
We're un-rehearsed  
no way of  
Some reach the  
  
know - ing which way it's go - ing  
top friends while oth-ers drop friends  
Hope for the best ex - pect the worst.  
Hope for the best ex - pect the worst.  
  
worst.  
worst.  
  
I knew a man who saved a for - tune that was splen did Then he died the day he'd planned to go and spend it Shout ing  
  
Live while you're a- live, No one will sur vive, Life is sor row Here to- day and gone to morrow  
  
live while you're a - live, No one will sur vive, there's no guar an tee.

Hope for the best  
Ex - pect the worst  
Some drink cham pagne  
Some die of  
  
thirst  
no way of know - ing  
which way it's go - ing  
Hope for the best ex - pect the worst.

**D** *Instrumental*

37

Cl.

41

Cl.

44

Cl.

51

Cl.

**E** (x 3)

M.

58

Hope for the best  
Life could be good  
Hope for the best

ex-pect the worst  
or be a Dud  
ex-pect the worst

You could be Tol - stoy  
You could be Jul - ia  
You want-ed good health

or Fan ny  
or Kev - in  
but now you're

Cl.

M.

62

Hurst you take your chan - ces, There are no ans - wers, Hope for the best ex - pect the worst.  
Rudd The Branch was stacked Jim, and now they sacked him, Hope for the best ex - pect the worst.  
nursed For all that hard toil, There is no good oil, Hope for the best ex - pect the

Dm A<sup>7</sup>

1-2

Cl.

*Coda*

[3.]

M.

67

Tenors

+ Basses

Ev- en with a new beg- in- ing it's not cer- tain that you're winn- ing Ev- en with the best of chan- ces They can kick you in the pants

Cl.

M.

71

rit.

+ Women

Look out for the watch out for the worst!

Hey!

Cl.

# Coventry Carol

Arr. Jill Stubington, 2010

**A** ♩=85

Rec. 

4

Rec. 

8 **B** *p*

B. 

14 Lul - ly lul - la thou lit - tle tiny child by by lul - ly - lul -

B. 

lay thou lit - tle tiny child by by lul ly - lul - lay

20 **C** *mf*

S. 

O sis - ters too How may we do for to pre - serve this day this

27

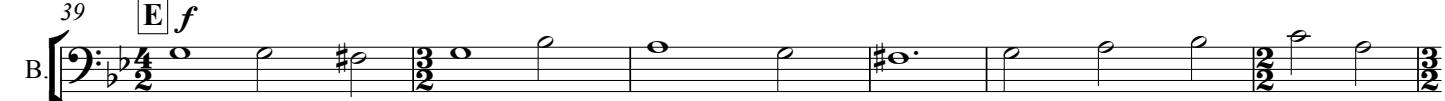
S. 

poor young - ling for whom we do sing By by lul - ly lul lay

34 **D**

Rec. 

39 **E** *f*

B. 

He - rod the king In his ra - ging Char - ged he hath this

Rec. 

45

B. 

day His men of might In his own

Rec. 

49

B. sight All chil - dren for to slay

Rec.

54 **F** *p*

B. That woe is me poor child for thee And ev - er morn and day For

61 thy par - ting nei - ther say nor sing By by lul - ly lul - lay

68 **G**

Rec.

71

Rec.

75 **H** *mf*

B. Lul - ly - lul la thou lit - tle tiny child By by lul - ly lul

81 rall.

B. lay thou lit - tle tiny child By by lul ly lul lay

# How to make gravy

Paul Kelly (Arr. Samantha O'Brien, 2010)

(2nd time only)

Sax. *mp*

5 **A**  
Eric He-llo Dan it's Joe here I hope you're keep-ing well It's the twen-ty first of Dec-em  
Sax. *p*

10 Eric - ber Now they're ring- in' the last bells If I get good be-hav - iour,  
Sax.

15 Eric I'll be out-ta here by Ju-ly. Won't you kiss my kids on Christ-mas day  
Sax.

19 Eric Please don't let 'em cry for me **2**  
Sax. **2**

25 **B**  
Eric I guess the broth-ers are driv- in' down fro~~Q~~ueens-land And Ste-lla's fly-in in from the coast.  
Sax. *p*

29 Eric They say it's gon-na be a hund-red de-grees or ev-en more may-be but that won't stop the roast.  
Sax. *p*

33

Eric Who's gon-na make the gra - vy now? I bet it won't taste the same  
 Ch. Who's gon-na make the gra - vy I bet it won't taste the same  
 Sax.

37

Eric Just add flour salt a lit tlered wine, and don't for-get a doll-op of tom-a-to sauce for sweet-ness and the  
 Sax.

40

Eric ex-tra tang, Give my love to An-gus and to Frank and Do-lly Tell them all I'm sor-ry I screwed up this  
 Sax.

44

Eric time, And look af-ter Ri-ta I'll be think-in' of her ear-ly Christ-mas morn-ing When I'm stand-ing  
 Ch.

48

Eric in line.  
 Ch. doo doo doo doo(etc) Ah

53

Eric I hear Ma-ry's got a new boy-friend I hope he can hold his own  
 Ch. Ah Ahh

57

Eric Do you re-mem-ber the last one? What was his name a-gain? (just a lit-tle too much col-ogne)  
 Ch.

61

Eric And Ro ger you know I'm e-ven gon - na miss Ro - ger\_\_\_\_ 'cause there's sure as hell no-onein hereI wan-na

Sax.

64 **D**

Eric fight. Praise the ba - by Jes - us have a Me-rry Christ - mas I'm.rea-lly gon-na miss it\_\_\_\_ all the trea-sure

Ch. -

Praise the ba - by Jes - us have a Me-rry Christ - mas\_\_\_\_

f

Sax.

68

Eric and the trash. Lat-er in the even-ing I can just im-ag - ine\_\_\_\_ You'll put on Jun-iор Mer - vin\_\_\_\_ and push the tab-les

Sax.

72

Eric back\_\_\_\_ You know I love Ri ta ba-dly\_\_\_\_ she's the one to save\_\_\_\_ me\_\_\_\_ I'm gon-na make some

Ch. - doo doo doo doo(etc)

Sax.

Musical score for "I'm Gonna Taste the Fat". The score consists of two staves. The top staff, labeled "Eric", shows a melody line with lyrics: "gra - vy—— I'm gon - na taste the fat Tell her that I'm so-rry yeah I love her bad". The bottom staff, labeled "Ch.", shows a harmonic bass line consisting of eighth-note chords. Measure numbers 75 and 76 are indicated at the top left.

78

Eric

- ly \_\_\_\_\_ Tell them all I'm so - rry and kiss the slee-py chil-dren for me. You know on one of these

Ch.

Sax.

Musical score for "Days" (page 81). The score consists of three staves. The top staff, labeled "Eric", has a treble clef and contains lyrics: "days", "I'll be ma-king gra-vy—", "I'll be ma-king ple-nty—", "I'm go-nna pay \_\_\_\_\_ 'em all". The middle staff, labeled "Ch.", has a treble clef and consists of a continuous eighth-note pattern. The bottom staff, labeled "Sax.", has a treble clef and a key signature of G major (two sharps) and contains a melodic line.

Musical score for measures 85-86:

- Eric:** Treble clef, G major. Measures 85-86. In measure 85, there is a sixteenth-note grace note followed by a eighth-note. Measures 86-87 are rests.
- Ch.:** Treble clef, G major. Measures 85-86. Sixteenth-note chords (G major) throughout.
- Sax.:** Treble clef, F major (indicated by a sharp sign). Measures 85-86. Measures 85-86 show a melodic line with eighth-note patterns.

89 C [k/b tacet]

C

A musical score for the Chorus part. The staff begins with a continuous eighth-note pattern consisting of six groups of two notes each, followed by a single eighth note. The note heads are filled with dots, and the stems point downwards. The vocal line ends with a sustained note on the eighth note, which is followed by a vertical bar line and the word "Ah" on a blank line below.

# Fairy

(to the tune of 'Sailing' by Rod Stewart)

**Hp.**  $\text{♩} = 75$

**S.** I am

**Hp.**

**5** **A** **F** **Dm** **B♭** **F**  
S. sigh - ing, they've nicked my wi - ring, Fan - cied gli - ding, 'cross the stage. I've been

**9** **G** **Dm** **Gm** **F** **C**  
S. ground - ed, quite a - stoun - ded, seems the scoo - ter's, all the rage. Said they're

**I3** **B** **F** **Dm** **B♭** **F**  
S. wa - ry of a fly - ing fai - ry, Much too sca - ry & cost - ly too! Fal - ling

**Fl.**

**Vln.**

**Vc.**

**17** **G** **Dm** **Gm** **F** **C**  
S. pla - ster and bro - ken raf - ters. Would send the floor - boards all a - skew. But I can

**Vln.**

**Vc.**

21

**C** F Dm B<sub>b</sub> F G

S. day - dream of lift & slip - stream Like\_ Su - per - man or Tin - ker - bell. It's a - gon - is - ing fan - ta

Vln.

Vc.

26

Dm Gm F Gm F

S. siz - ing, Back to dream - land, 'til next year. Back to dream - land, 'til next year!

Fl.

Cl.

Vln.

Vc.

f [Paul play tune] mf

31

**D** F Dm B<sub>b</sub> F

Fl.

Cl.

Vln.

Vc.

35

G Dm Gm F

rall.

Fl.

Cl.

Vln.

Vc.

# Da Doo Ron Ron

Ellie Greenwich, Jeff Barry & Phil Spector

*E♭*

Sax. | G | G | G | ⋮ |

*Verse*

5            *E♭*            *A♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
I met him on a Mon-day and my heart stood still.. Da doo ron ron\_ ron, da doo ron ron..  
knew what he was do - ing when he caught my eye. He  
Picked me up at se - ven and he looked so fine..

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Ooh\_\_\_\_\_ Da doo ron ron\_ ron, da doo ron ron\_

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

10          *E♭*            *A♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Some-bod-y told me that his name was Bill.. Da doo ron ron\_ ron, da doo ron ron..  
looked so\_ qui-et but\_ my oh my.  
Some-day soon I'm gon-na make him mine.

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Ooh\_\_\_\_\_ Da doo ron ron\_ ron, da doo ron ron\_

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

*Chorus*

14          *E♭*            *A♭*            *E♭*            *B♭7*            *E♭*

T. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
Yes!\_ My heart stood still. Yes!\_ His name was Bill. And\_ when he  
Yes!\_ He caught my eye.. Yes!\_ My, oh my!  
Yes!\_ He looked so fine. Yes!\_ I'll make him mine!

H. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

Sax. | ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |  
| ⋮ | ⋮ | ⋮ | ⋮ | ⋮ |

19 A♭ B♭<sup>7</sup> E♭

T. walked me home. Da Doo Ron Ron Ron Da Doo Ron Ron. 1. 2.

H.

Sax.

*Instrumental*

25 E♭ A♭ B♭<sup>7</sup> E♭

Sax.

30 A♭ B♭<sup>7</sup> E♭

Sax.

*Coda* [Sing 4 times]

34 E♭ A♭

T. Yeh, yeh, yeh! \_\_\_\_\_

H. Da doo ron ron ron, da doo ron ron. \_\_\_\_\_

Sax. - ||: 8 |

37 B♭<sup>7</sup> E♭

T. yeh yeh! \_\_\_\_\_ Yeh, yeh,

H. doo ron ron ron, da doo ron ron. \_\_\_\_\_ Da

Sax. 8 |

# Balance

Bruce Watson (Arr. Jill Stubington, 2010)

**A**

Soprano (S.)

For ev - ry act of terr - or There's a thou - sand acts of kind - ness For ev - ry act of hate There's a

Alto (A.)

For ev - ry act of terr - or There's a thou - sand acts of kind - ness For ev - ry act of hate There's a

Bass (B.)

For ev - ry act of terr - or There's a thou - sand acts of kind - ness For ev - ry act of hate There's a

Soprano (S.)

thou - sand more of love For ev - ry act of ven - geance there's a thou - sand of for - give - ness This

Alto (A.)

thou - sand more of love For ev - ry act of ven - geance there's a thou - sand of for - give - ness This

Bass (B.)

thou - sand more of love For ev - ry act of ven - geance there's a thou - sand of for - give - ness This

Soprano (S.)

worldisfullof beau ty Thisworldis fullloflove Ooh\_\_\_\_\_

Alto (A.)

worldisfullof beau ty Thisworldis fullloflove Ooh\_\_\_\_\_

Bass (B.)

worldisfullof beau ty Thisworldis fullloflove Youlis tentothe T.V. you'd think the

A Sax

B Sax

Soprano (S.)

etc.

Alto (A.)

etc.

Bass (B.)

world was ful\_\_ of horr - ors\_\_ You lis-ten to the talk - back\_\_you'd think the world was bent\_\_ on harm

15

You lis-ten to the pol-i - ti - cians you'd think there's dan-ger all\_ a-roundus\_ You would-n't just be a-lert you'd be a-

18

**C**

There's peo-ple who are teach-ers

larmed

A Sax

B Sax

21

There's peo-people who are gard' ners

There's peo-people who are kind      There's peo-people who give ev-ry thing

A Sax

B Sax

24

B $\flat$

They're here      and ev ry where just seek andyou will find For

To make this world a bet-ter place      and there

A Sax

B Sax

V.S.

27 **D**

S. ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

A Sax

B Sax

31

S. ev -ry act of ven -geance there's a thou -sand oforgive -ness Thisworld is full of beau -ty \_Thisworld is full of love.

A Sax

B Sax

35 **E**

A Sax

B Sax

39

A Sax

B Sax

42 **f F**

S. So take the time to stop and think take the timetolook a - round Take the timeto bal - ance things take the

A

B

A Sax

B Sax

46

S. time to smell the flowers. You'll see peace and tran-qui - li - ty\_\_\_\_ You'll see end-les gen-er - os - i - ty

A. time to smell the flowers. You'll see peace and tran-qui - li - ty\_\_\_\_ You'll see end-les gen-er - os - i - ty

B. time to smell the flowers. You'll see peace and tran-qui - li - ty\_\_\_\_ You'll see end-les gen-er - os - i - ty

49

S. You'll see that it's up to you and me 'cos you know we've got the power *For p*

A. You'll see that it's up to you and me 'cos you know we've got the power *For p*

B. You'll see that it's up to you and me 'cos you know we've got the power *For p*

sax

sax

52 [G]

S. ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

A. ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

B. ev -ry act of terr -or There's a thou -sand acts of kind -ness For ev -ry act of hate There's a thou -sand more of love For

56

S. ev - ry act of ven - geance there's a thou - sand of forgiue - ness Thisworld is full of beau - ty Thisworld is full of love

A. ev - ry act of ven - geance there's a thou - sand of forgiue - ness Thisworld is full of beau - ty Thisworld is full of love

B. ev - ry act of ven - geance there's a thou - sand of forgiue - ness Thisworld is full of beau - ty Thisworld is full of love

# Christmas In The Trenches

John McCutcheon (Arr. Maria Dunn, 2010)

Kate Rec

My

Kate Rec

5 **A**

Kate Rec

name is Fran-cis To - lli - ver\_ I come from Li-ver-pool two years a-go the war was wait-ing for me af-ter school From

Kate Rec

9

Kate Rec

Bel-gium and to Flan - ders from Ger-ma-ny to here I fought forking and coun-try I love dear

Kate Rec

13

Kate Rec

Twas Chris-tmas in the trench-es where the frost so bi tter hung The fro-zен fields of France where still no

Kate Rec

16

Kate Rec

Christ - mas song was sung Our fam - 'lies back in Eng - land were

Kate Rec

18

Kate Rec

toast-ing us that day their brave and glor - i - ous lads so far a - way I was

Kate Rec

21 **B**

Kate Rec

ly-in'with my mess-mate on the cold and rock-y ground when a-cross the lines of ba-tle came a most pe-cu-liar sound Say

Kate Rec

25

Kate I now li -sten up me boys each sold -ier strained to hear as one young Ger -man voice sang out so clear  
Rec

29

Kate He's sing ing bloo-dy well you know my part -ner says to me soon one by one each Ger -man voice joined  
*[All sopranos]*  
Rec

32

Kate in in har - mo - ny The ca-nrons re - sted si - lent the gas cloud rolled no more as  
Rec

35

Kate Christ-ma brought us res-pite from the war  
B.  
Rec As

39 C

B. soon as they were fin - ished a rev -'rent pause was spent God rest ye me-rry gent-le-men struck up some lads from Kent The  
Rec

43

B. next they sang was Sti - lle Nacht tis Si - lent Night says I and in two tongues one song filled up that sky

47

B. There's some one com ing to wards us the frontline sen -try cried All sights were fixed on one lone fi - gure V.S.

50

B. 

trudg-ing from their side his truce flag like a Christ-mas star shone on that plane so bright as he

53

Kate 

Then one by one on ei - ther side walked in - to no man's land

B. 

brave-ly strode un-armed in-to the night Ooo \_\_\_\_\_

57

Kate 

with nei thergunnor bay on-et we mettherehandtohand Wesharedsomecretbran dyandwished eacho therwell andin a

B. 

61

Kate 

flare lit so-ccer game we gave them hell We trad-ed choc- 'lates ci-ga-rettesand pho-to-graphs from home These

B. 

We trad-ed choc- 'lates ci-ga-rettes and pho-to-graphs from home These

65

B. 

sons and fa - thers far a - way from fam - lies of their own Young San-ders played his squeeze - box and they

68

B. 

had a vi - o - lin this cu - ri - ous and un - like - ly band of

70

E 

men **20** 

F Soon day-light stole up - on us and

94

B. 

France was France once more with sad fare-wells we each be - gan to

96

B. se - ttle back to war but the quest - ion haun - ted ev - 'ry heart that

98

B. beat that won-d'rous night whose fam-ly have I fixed with-in mysights Twas Christ-mas in the tren-ches where the

Rec.

102

B. frost so bi-tter hung the fro-zен fields of France were warmed the songs of peace were sung for the

Rec.

105

Kate [Kate only] more Oh my

B. wallls they'd kept be-tween us to ex - act the work of war had been crum-bled and were gone for-e-ver more

Rec.

109

Kate G name is Fran - cis To - lli - ver in Liver-pool I dwell each Christ-mas comes since world war one I've

rit.

Kate learned its le-ssons well For the ones who call the shots won't be a - mong the dead and lame and on

115

Kate H =80 13

each end of the ri - fle we're the same

# Blue Moon

Words: Lorenz Hart Music: Richard Rodgers  
(Arr. Wayne Richmond - 2010)

33

Solo  With - out a love of my own. And then there

37 [E][all sops]

Solo sud-den-ly ap-pears be - fore me. The on - ly one my arms will e - ver hold. I heard some  
Cl. 

41

Solo bo - dy whis-per"Please a - dore me" And when I looked, the moon had turned to gold! Blue  
Cl. 

45 [F]

[Marjorie solo] Solo Moon. Now I'm no long-er a - lone. With-out a dream in my heart,  
Cl. 

50

Solo — With - out a love of my own.   


53

G =120

B.  Bom boo ba bom ba bom ba bom bom boo ba bom da dang di dang dang da ding-a-dong ding Blue  
B Sax. 

56

B.  Moon, Blue, blue moon. Doop - a doop - a doop Moon, Blue Moon, Blue  


59

B.  Moon. Doop - a doop - a doop Moon, Blue Moon, Blue Moon. Doop - a doop - a doop.  


B. [Bassoon] 62

Bom boo ba bom ba bom ba bom bom boo ba bom da dang di dang dang da

B Sax. [B Saxophone] 64

Solo [Soprano] 64 **H**

Blue Moon, you saw me standing a lone, with out a dreamin my

B Sax. [B Saxophone]

Solo [Soprano] 69

heart, with out a love of my own. Blue

B Sax. [B Saxophone]

Solo [Soprano] 74 **I**

Moon, you knew just what I was there for you heard me say - ing a

B Sax. [B Saxophone]

Solo [Soprano] 78

prayer for some-one I real - ly could care for... And then there

B Sax. [B Saxophone]

Solo [Soprano] 82 **J**

sud-den-ly ap peared be - fore me. The on - ly one my arms will

B Sax. [B Saxophone]

Solo [Soprano] 87

e - ver hold. I heard some - bo - dy whis-pe<sup>r</sup> Please a-

B Sax. [B Saxophone]

92

Solo: dore me." And when I looked, the moon had turned to gold. Oh! Blue.

B Sax.

98 **K**

Solo: Moon, Now I'm no lon - ger a - lone, with-out a dream in my

B Sax.

102

Solo: heart, without a love of my own.

B Sax.

107 **L**

Solo: Oh Oh Oh

B Sax.

113

B Sax.

116 **M**

Solo: Oh Oh Oh Oh

B:

B Sax.

122

B: Bom boo ba bom ba bom ba bom bom boo ba bom ba bom da dang di dang dang da ding-a dong ding. Blue Moon.

B Sax.

# Devlin's General Store

Words: John Warner  
Music: John Warner/Margaret Walters

**A** B<sub>b</sub>

Rima 1. Where can I get a cross - cut saw? Noni 2. Where do I go to col - lect my mail? David 3. Where can I get a do - zen eggs? Kristy 4. Where can I get a set of spurs? Kate M 5. Where can I get a liquor - ice strap? John B 6. Where can I get some gel - ig - nite? Eric 7. Where can I get some sly grog mate?

**B** All sing every verse!

A.

T.

B.

Dev - lin's Gen - ral Store.

5 **C** B<sub>b</sub>

E<sub>b</sub> E<sup>o</sup> F

7. You can get some sly grog, mate, we just sold some to the ma - gis trate,  
6. You can get some gel - ig - nite, Sam - son - ite or dy - na mite,  
5. You can get a liquor - ice strap, a tuppen - y bunger, a rab - bit trap,  
4. You can get a set of spurs, Flan - nel under - wear, his or hers,  
3. You can get a do - zen eggs, a wash - ing line, some dol - ly pegs,

A.

7. You can get some sly grog, mate, we just sold some to the ma - gis trate,  
6. You can get some gel - ig - nite, Sam - son - ite or dy - na mite,  
5. You can get a liquor - ice strap, a tuppen - y bunger, a rab - bit trap,  
4. You can get a set of spurs, Flan - nel under - wear, his or hers,  
3. You can get a do - zen eggs, a wash - ing line, some dol - ly pegs,

T.

**Choir**  
1-5: B & F

**Rima (sop)**  
1: A + E to end  
2: B + D to end  
3-7: B to end

**Noni**  
2: A (tune) + D to end (alto)  
3-7: B to end (alto)

**David**  
3: A (tune) + C to end (tenor)  
4-7: B to end (tenor)

**Kristy (sop)**  
4: A + C to end  
5-7: B to end

**Kate Mc**  
5: A (tune) + C to end (ten)  
6-7: B to end (ten)

**John B**  
6: A (tune) + C to end (bass)  
7: B to end (bass)

**Eric**  
7: A (tune)

### *Instructions for this page*

V1: Sop: Rima Alto: (Nil) Tenor: (Nil)  
V2: Sop: Rima Alto: Noni Tenor: (Nil)  
V3: Sop: Rima Alto: Noni Tenor: David  
V4: Sop: Rima & Kristy Alto: Noni Tenor: David  
V5: Sop: Rima & Kristy Alto: Noni Tenor: David & Kate M  
V6 & 7: All

D

rit.

S. 9 B $\flat$  E $\flat$  E $\circ$  F

2. There you can col - lect your mail that came from Mel - bourne town by rail.

A.

2. There you can col - lect your mail that came from Mel - bourne town by rail.

T. 8

2. There you can col - lect your mail that came from Mel - bourne town by rail.

E a tempo

3

F

13 B $\flat$  E $\flat$  E $\circ$  F

S. | You can get a cross - cut saw or an - y - thing else you're loo-king for\_\_

A. | You can get a cross - cut saw or an - y - thing else you're loo-king for\_\_

T. | You can get a cross - cut saw or an - y - thing else you're loo-king for\_\_

F

# F All sing every verse! rit.

rit

a tempo

17

D<sup>7</sup>

Gm

Eb

1

F7

B6

S. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

A. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

T. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

B. It's been there since nine - ty four has Dev - lin's Gen - ral Store.

# You're getting to be a habit with me

W: Al Dubin M: Harry Warren  
(Arr. Wayne Richmond, 2010)

Cl. (Wayne) Ev - 'ry

5 A

kiss, ev-ry hug seems to act just like a drug; You're get-ting to be a hab-it with me. (Gial) Let me stay in your arms, I'm ad  
Cl. *p*

10

dict-ed to your charms; You're get-ting to be a hab-it with me. (Wayne) I used to think your love was

Cl.

14 (stop)

some-thing that I could take or leave a - lone, But now I could-n't do with - out my sup-ply; I

Cl.

19

need you for my own. (Gial) Oh, I can't break a- way, I must have you ev-ry day. As reg-u-lar-ly as cof-fee or

Cl.

24 E $\flat$

tea. You've got me in your clutch- es, and I can't get free; You're get-ting to be a hab-it with me.

Cl.

29 B *Instrumental*

(Both) You've got me in your clutch- es, and I

Cl.

34 ♩=120

Cl. [Piano part]

37 C ♩=120

Cl. [Piano part]

42 ♩=100

Cl. [Piano part]

46 ♩=100

Cl. [Piano part]

51 ♩=120

Cl. [Piano part]

56 ♩=100

Cl. [Piano part]

60 ♩=100

Cl. [Piano part]

# Balanced Klezmer Tune Set

Chosen by John Macrae

## Dudaim (Love Plants)

Intro: Guitars/Harp play first two bars

A  $\text{♩} = 85$

S Sax.

5

S Sax.

9

B

S Sax.

13

S Sax.

## Mazel Tov (Good Fortune)

1 A  $\text{♩} = 140$

S Sax.

10

S Sax.

17

B

S Sax.

25

S Sax.

34

C

S Sax.

43

S Sax.

## A Nakht in Gan Eydn (A Night in the Garden of Eden)

51 **A** *I (gradually increase tempo on repeat)*

S Sax.

9

S Sax.

19 **B**

S Sax.

27

S Sax.

38 **C** *tr* =120

S Sax.

46

S Sax.

54 *tr*

S Sax.

62

S Sax.

## Lebedikh un Freylakh (Lively & Joyful)

69 *Slow & free* **A** *§* =150

S Sax.

79

S Sax.

87

S Sax.

95 *Fine*

S Sax.

103 **B**

S Sax.

112 *D.S. al Fine*

S Sax.

# When you were Sweet Sixteen

James Thornton

(Arr. Maria Dunn, 2010)

*J=100*

Fl. **A**

8

17 **B**

first I saw the love-light in your eye I thought the world held naught but joy— for me

24

and e - ven\_ though we've dri-fted\_ far a - part I ne-ver\_ dreamed but

30

what I dreamed of thee I love you\_ as I ne-ver\_ loved be - fore since

37

first I saw you. on the vi-llage green Come to me\_ and my dream of love is o'er,

44

I love you\_ as I loved you when you were—

48

sweet, when you were\_ sweet six - teen.

53 **C**

E Wh.

Fl.

59

E Wh.

Fl.

65

E Wh.

Fl.

70 **D**

first I saw the love-light in your eyes I thought the world hadnaught but joy— for

76 me and e - ven though we've dri - fted far a - part I

82 ne - ver\_ dreamed but what I dreamed of thee I love you\_ as I

87 ne - ver\_ loved be - fore since first I saw you on the vi - llage green

93 Come to me\_ or my dream of love is o'er, I love you\_ as I

E Wh.

rit. =100 a tempo

99 loved you when you were sweet when you were sweet six - teen

E Wh.

107 **E**

F1.

114 E Wh.

Fl.

119 E Wh.

Fl.

This musical score page contains five systems of music. System 1 (measures 70-87) features a vocal line in G major with lyrics about love and separation, accompanied by a piano-like instrument. System 2 (measures 93-99) includes a flute part and a bassoon part, with lyrics about a lover's return. System 3 (measures 107-114) shows a flute solo. System 4 (measures 119-126) concludes with a flute solo. Measure numbers 70, 76, 82, 87, 93, 99, 107, 114, and 119 are indicated at the top of each system. Measure 87 includes a tempo change to 100 a tempo. Measure 119 includes a ritardando instruction. Measure 107 is labeled with a box containing the letter 'E'. Measures 114 and 119 begin with the letter 'E' above the staff.

# Rave On

Sunny West, Bill Tilghman & Norman Petty

**Verse**

**G**

T.  $\text{J}=160$  A-w-e-e-e-ell the lit-tle things you say and do.  
way you dance-a and hold me tight. Make me want to be with you - ou-ou.  
The way you kiss and say good night.

Sax. [2nd verse only]

**C** **G**

T. Rave on, it's a cra - zy feel - ing and-a I know it's got-ta me reel - in'when

Sax.

**D** **G** **C** **G** **D<sup>7</sup>** **1.** **2.**

T. you say, "I love you," Rave on. The Oh well,

Sax.

**Chorus**

**C** **G** **D**

T. Rave on, it's a cra - zy feel - in'and-a I know it's got - ten me feel in', I'm so glad that

Sax.

**G** **D** **G** **C**

T. you're re -veal - in' your love for me. Rave on, rave on and tell me,

Sax.

**G** **D**

T. tell me not to be lone - ly, tell me you love me on - ly,  
Sax.

**To Bridge  
To Coda**

1.

*Instrumental*

29 G C G

T. 8 rave on to me. —

Sax. 3 3

34 Back to Chorus

Sax. 3 3

*Bridge*

2 G C G D<sup>7</sup> G C G

T. 8 rave on to me. — rave on to me. —

Sax. 3 3 p

44

T. 8 Burn-ing, Burn-ing, Burn - ing! Well lets-a rock!

Sax. 3 3

49 [Stop!]

T. 8 Well lets - a roll! Well lets - a

Sax. 3 3

52 Back to Chorus

T. 8 rock! roll! rock! roll! Ow!!!

Sax. 3 3

*Coda*

56 3. G C G G C G

T. 8 rave f on to me. — p rave f on to me. — ff

Sax. 3 3



# The Holy City

Words: F. E. Weatherly Music: Stephen Adams  
(Arr. Maria Dunn, 2010)

**A**

DW [Sus strings] A

7 DW Last night I lay a-sleep-ing therecame a dream so fair I stood in old Je-ru-sa-lem be

side the tem-ple there I heardthe child-ren sing-ing and e-ver as they sang Methought the voice of An-gels from

11 DW heav'n in an-swer rang Me thought the voice of an - gels from heav'n in an-swer rang Je -

Cl. 3 3 3 3

16 DW ru - sa-lem Je - ru - sa-lem Lift up your gates and sing Ho - sa - nna in the high - est Ho -

Cl. pp 3

22 DW sa - nna to your king And

Cl. f add piano 3 3 p [All men]

28 DW then me thought the dream was changed the streets no long - er rang Hushed were the glad ho-sa-nnas the

C

DW li - ttle chil - dren sang The sun grew dark with my - ste - ry the

33 DW morn was cold and chill As the sha - dow of a cross a-rose u - pon a lone - ly hill as the

36

DW f sha - dow of a cross a - rose up -

Cl. f

38

DW on a lone - ly hill [David solo] Je - ru - sa - lem Je -

Cl. 3 3 3 3 mp

**D** mp

41

DW ru - sa - lem hark how the an-gels sing Ho - sa - nna in the high - est ho - sa - nna to your king

Cl. f

tacet piano

48 **E**

S. once a-gain the scene was changed new earth there seemed to be I saw thw ho - ly ci - ty be -

Cl. pp

51

S. side the tide-less sea The light of God was on its streets the gates were o - pen wide and

Cl.

54

S. all who would might en - ter and no - one was de -

Cl. mf

57  
 S. *p*  
 nied No need of moon or stars by night or  
 Cl. *pp*

60  
 S. sun to shine by day It was the new Je -  
 Cl.

63  
 S. *f*  
 ru - sa - lem that would not pass a - way It  
 Cl.

66  
 S. *p*  
 was the new Je - ru - sa - lem that would not pass a - way Je -  
 Cl. *mf*

70 [F]  
 B. ru - sa - lem Je - ru - sa - lem Sing for the night is o'er Ho - sa - nna in the high - est Ho -  
 Cl. *pp* *mf*

76  
 B. *mf* sa - nna for e - ver - more Ho - sa - nna in the high - est Ho - sa - nna for e - ver -  
 Cl. *mf* *f*

81  
 Cl. *ff*